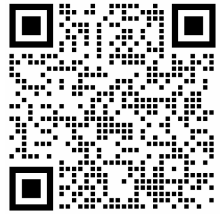
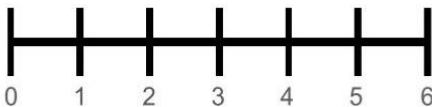
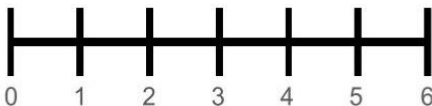
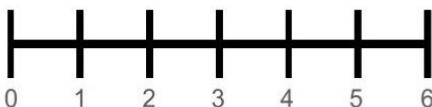
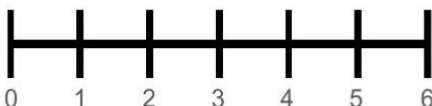
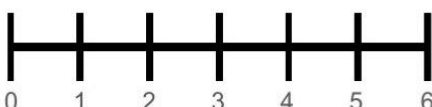
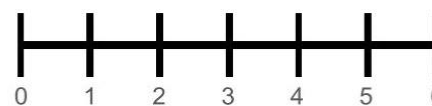


SELECTING CANDIDATES WITH ABUNDANCE IN MIND - A tool for comparing candidates

Selecting individuals for public offices can be a difficult task. We encourage you to use the scoring guide below as part of your decision-making process. To access the scoring guide and additional resources, scan the QR code or visit the Women's Foundation of Oregon website (<https://www.womensfoundationoforegon.org/abundance-for-all>) for more information.



CANDIDATE SCORING GUIDE

Topic/ Question	Alignment with Pillar	Evidence Suggestions
Safety as a Public Good: Safety is not punitive, it is preventative, relational, and community-led	None High 	- Supports a world free from violence - Takes actions to keep kids safe in school - Advocates against surveillance
NOTES:		
Care-Centered Economic Systems: An economy should exist to support life not extract from it	None High 	- Prioritizes people over profit - Engages/supports mutual aid and community responsibility - Believes in community led care
NOTES:		
Rest, Restoration & Abundance: Rest is not a luxury. It is necessary for health, creativity and democracy	None High 	- Supports abundance for all and not just the few - Believes rest is a right - Supports social services for those in need of help
NOTES:		
Equity, Self Determination and Justice: Equity means people have what they need to thrive and that is determined by them not imposed on them	None High 	- Speaks out against white supremacy, patriarchy, racism and misogyny - Endorsed / supported by groups who believe in equity across race, gender, disability, class, and immigration status
NOTES:		
Community over Competition: Strong communities are built through cooperation, not scarcity	None High 	- Candidate statements - News articles/social media - Evidence of changing a decision when given new information
NOTES:		
Opportunity, Creativity & Purpose: Every person deserves the opportunity to dream and the resources to pursue that dream	None High 	- Supports small business - Advocates for equal access to education - Recognizes the importance of creativity and supporting dreams in our community
NOTES:		

SELECTING CANDIDATES WITH COMMUNITY IN MIND - A tool for comparing candidates

Selecting individuals for public offices can be a difficult task. We encourage you to use the scoring guide below as part of your decision-making process. To access the scoring guide and additional resources, scan the QR code or visit the Clackamas County Equity Coalition website (<https://sites.google.com/view/clackamascountyequitycoalition/resources>) for more information.



CANDIDATE SCORING GUIDE

Topic/ Question	Score	Evidence Suggestions
Impact of abundance work <i>What group(s) is centered? Does work happen across a large or small region? Who does their work leave out?</i>	Low Medium Large 0 1 2 3 4 5 6	- Non-profit impact statements and annual reports - News articles/social media
NOTES:		
Longevity of abundance work <i>Do they have no history of work, sporadic engagement in work, or consistent work over time?</i>	None Recent/ Sporadic Extensive 0 1 2 3 4 5 6	- Work from several years ago but not recent - Work only appears to be connected to elections - Leadership role(s) in groups
NOTES:		
Community support <i>Do they have support from other groups doing the work? Who supports them financially?</i>	None Limited/ Few Strong/ Many 0 1 2 3 4 5 6	- Invited speaking - Endorsements - Candidate financial reports
NOTES:		
Voting record <i>Does their voting record align with your lens? If they do not have a voting record, do their public statements align with your lens?</i>	None Limited Alignment Strong Alignment 0 1 2 3 4 5 6	- Candidate statements, forums, and/or debates - Voting record/ meeting notes or minutes - News articles/social media
NOTES:		
Decision-making process <i>Does their description of their decision-making process align with your lens?</i>	None Limited Alignment Strong Alignment 0 1 2 3 4 5 6	- Candidate statements - News articles/social media - Evidence of changing a decision when given new information
NOTES:		
Connections <i>Do they demonstrate an understanding of or connections with underrepresented communities?</i>	None Limited Strong 0 1 2 3 4 5 6	- Membership/work done with underrepresented community groups - Actions done supporting underrepresented groups
NOTES:		